

Year 3 Core Homework – Autumn 1

For English please practise these spellings on a weekly basis. As a minimum, pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 9th September Spellings based on the year 3 summer curriculum - Revisiting suffixes added to verbs. When the base word ends in a single consonant letter and the suffix begins with a vowel double the consonant letter. If the base word ends in an e that is part of a split digraph (e.g. o-e), drop the e if the suffix begins with a vowel (e.g. hoping) but keep the e if the suffix begins with a consonant (e.g. hopeful). 1. hopped 2. hoped 3. clapped 4. running 5. writing 6. hoping 7. smiling 8. deciding 9. hopping 10. hopeful	Week Beginning: 16th Sept Spellings based on the year 3 summer curriculum – the spelling pattern -le. If a word contains a short vowel phoneme/sound there are always two consonants between the vowel and -le (e.g. candle or kettle where the consonant is doubled). 1. grumble 2. battle 3. needle 4. handle 5. muddle 6. ladle 7. crumple 8. giggle 9. poodle 10. tumble
Week Beginning: 23rd Sept The spelling pattern -le continued. 1. simple 2. cattle 3. people 4. tinkle 5. little 6. table 7. single 8. puddle 9. steeple 10. bible	Week Beginning: 30th Sept The spelling pattern -le continued. 1. chuckle 2. table 3. bubble 4. prickle 5. vegetable 6. ripple 7. cackle 8. cable 9. wriggle 10. trickle
Week Beginning: 7th October The spelling pattern -le continued. 1. uncle 2. candle 3. double 4. cycle 5. noodle 6. fable 7. obstacle 8. bundle 9. bicycle 10. humble	Week Beginning: 14th Oct The spelling pattern -le continued. 1. sensible 2. dimple 3. horrible 4. example 5. terrible 6. trouble 7. hobble 8. circle 9. cuddle 10. sizzle

Week Beginning: 21st October

Spellings taken from the year 3 and 4 statutory spelling list.

1. accident
2. centre
3. experience
4. important
5. ordinary
6. caught
7. exercise
8. increase
9. often
10. women

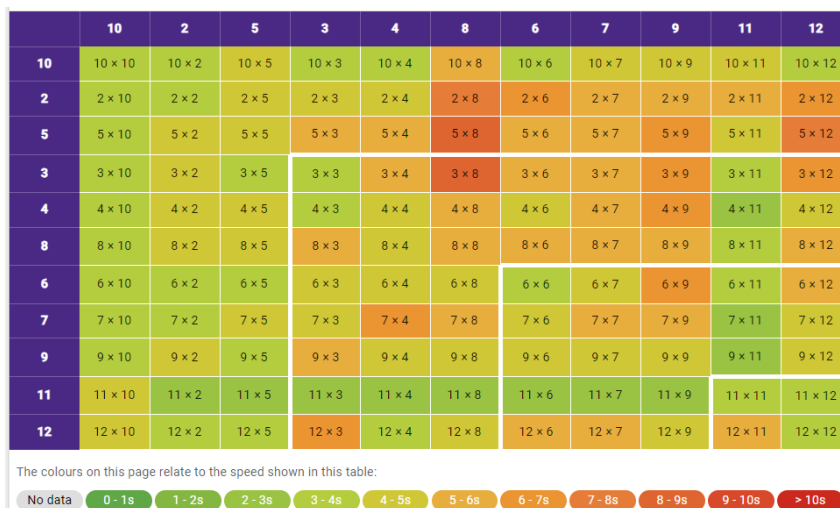
Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.

IXL - Year 3 English practice

Look, Cover, Write, Check- mobile friendly (ictgames.com)

- Remind your child to regularly check their writing for spelling errors.
- Encourage them to underline words they're unsure of and then verify with a dictionary.
- Over-pronunciation can help fix spellings in memory (e.g., saying "Wed-nes-day" for Wednesday).
- Writing words by hand anchors spelling in memory better than typing on a device.
- Highlight tricky parts in words (e.g., "said" has "ai" in the middle).
- Play fun games like Word Worm or traditional hangman.
- Create silly sentences using words from their spelling list.
- For example, if they need to learn "room," "took," "hoop," "foot," and "book," they could write: "The boy took his book across the room but got his foot caught in a hoop."

Maths – Year 3 will be working hard to learn all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are practiced. Please ensure that children are logging onto TT Rockstars to do so.



This heat map is how teachers will monitor the children's progress, both as a class and individually.

Year 3 would also benefit from exploring the place value of numbers and addition and subtraction further to extend their learning in class. These websites may help:

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](http://www.topmarks.co.uk)

<https://www.topmarks.co.uk/maths-games/7-11-years/place-value>

<https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>